

PATHWAYS 2026



AISHK
Pathways
2026

Message from the Head of School



Welcome to Pathways, a guide to the Australian International School Hong Kong. Within these pages, we profile our people and explain our values and ways of learning. We share what makes AISHK different from any other school and how we utilise the Australian curriculum in global context. As a school, we strive to ignite passion and action in the global citizens of tomorrow. Our graduates consistently achieve outstanding examination results and progress to leading universities worldwide

We are fortunate to be situated in Hong Kong, one of the world's most dynamic cities, where we Connect, Strive, and Flourish together as a community.

We hope to have the pleasure of welcoming you to our wonderful campus.

Mina Dunstan
Head of School



Contents

02	Message from the Head of School
04	Get to Know AISHK
06	Bringing Ambition to Life: Alumni Testimonials
08	The Learning Journey
09	Graduates and Pathways
10	Our Many Measures of Success
11	Courses Studied
12	The Teaching Team
13	Wellbeing and PROSPER

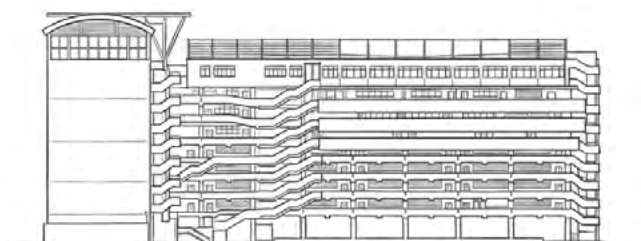




GET TO KNOW AISHK

Our curriculum is Australian in framework but set in a global context. Our school year starts in late January and ends in mid-December. Our calendar and curriculum allows students to easily transition to and from the Southern Hemisphere. Our exceptional academic outcomes are a result of students and teachers' commitment to education and their love for learning. Students leave our school as confident, globally minded young people, going on to some of the best universities in the world.

Hong Kong is one of Asia's most exciting and creative cities. The city, along with our Australian values and curriculum influence and inform studies on campus and life outside of school.



180
Teachers

1,200
Students from 4-18
years of age

25
Nationalities



NSW HSC New South Wales
High School Certificate



IBDP International Baccalaureate
Diploma Programme

in the Senior Year

80+ Extra-
Curricular
Activities



Bringing Ambition to Life

At AISHK, we empower graduates to make their ambition a reality.

Hear from some of our alumni who explain their journey from classroom to careers.



“Attending AISHK was life-changing”

When I transitioned to AISHK in Year 10, my experience of education completely changed. I was so happy to go to school. My teachers care about me, not just my grades. They also created an environment in which students were encouraged to care about each other. After I graduated from AISHK, I remained in touch with my teachers. They are still a source of positivity and encouragement for me. I am so truly grateful for my school experiences.

Later in life I decided to pursue my career in Australia. I was not an Australian citizen at the time, but I felt like I experienced the Australian values of embracing diversity, embracing differences and welcoming people from overseas.

Lisa | Class of 2003
Senior Lecturer,
Advertising and Public Relations
Queensland University of Technology

“The school offered incredible opportunities.”

My attitude to academics changed once I found subjects that sparked my interest at AISHK – it all became much more engaging. Ms. Chrissy Carini, Head of Creative Industries, had a big impact on me. She really encouraged me to dive deeper into design, especially in computer graphics. As a high school student, I was doing design projects at home, making clothes and getting items manufactured in China. After graduation, I spent three months at AISHK as a Design & Technology Workshop Assistant, managing the workshop and assisting students with project work. It was exciting and being in that teaching and learning environment really motivated me to pursue design.



Jack | Class of 2015
3D Motion Designer

“Our high school experience stood out to be holistic and stress-free”

I really loved AISHK. I am still in touch with my history teacher, my Chinese teachers, and some classmates. We meet up and share fond memories. School was great, we had a lot of freedom to just have fun and there were countless activities to explore. I studied the IB and our cohort was small, so we're all really close. Classes were enjoyable, we became close to our teachers, and we got along like friends. Our extracurricular activities helped to balance schoolwork, and they made for a memorable high school experience.

Dr Evelyn | Class of 2015
ENT Specialist



The Learning Journey

At AISHK, students are challenged to find their passion, explore subject area in depth, experiment, try new activities and leave their comfort zone. They are empowered to ask the big questions – and they are equipped to find the answers.

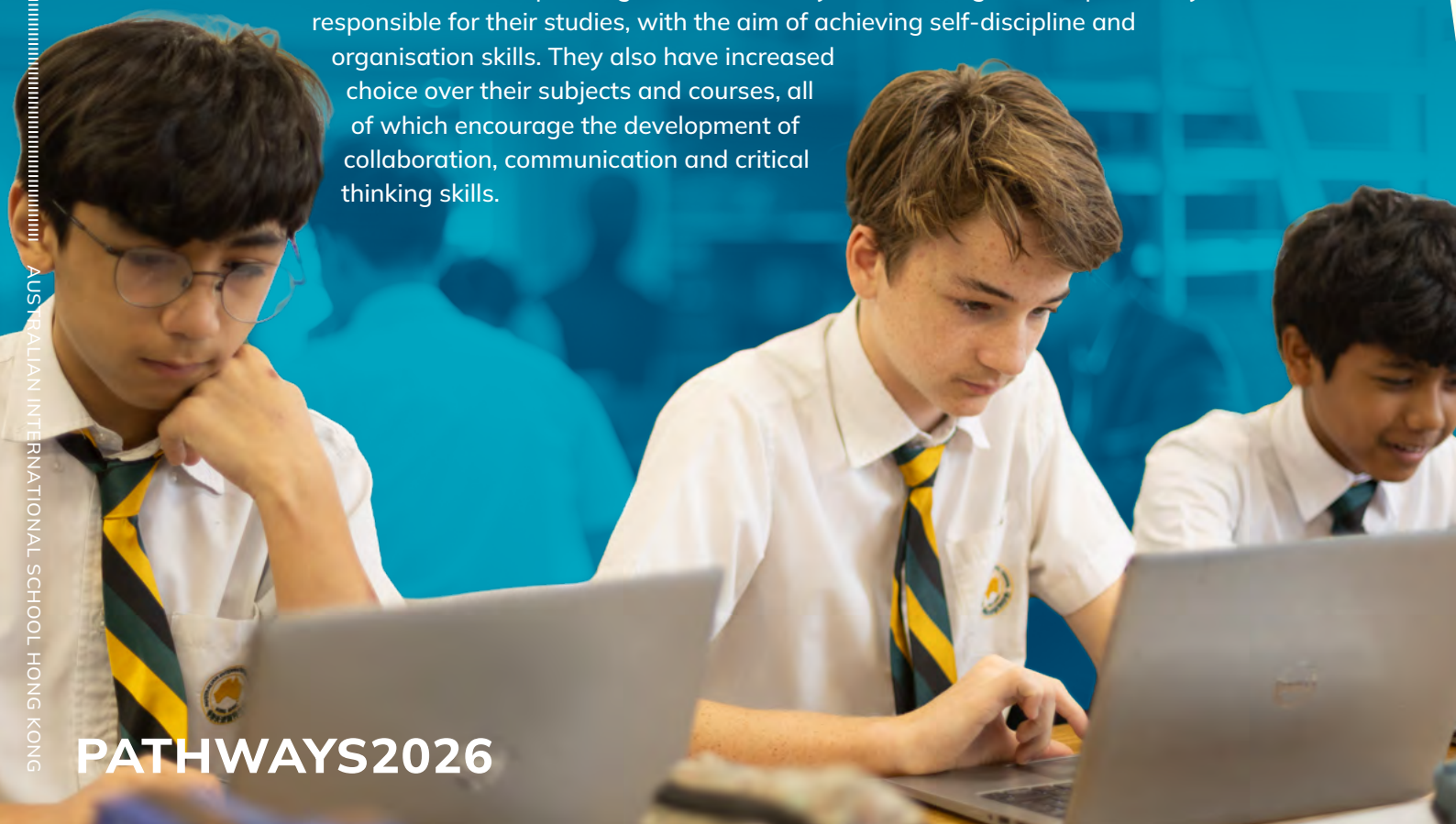
Here's how...

When children join AISHK (age 4), they explore the world around through play. Learning is shaped by the **Australian Early Year Learning Framework**, which advocates for the right to play. Little ones are leaders of their learning, building confidence to explore, challenge and change.

The **Australian Curriculum, Assessment and Reporting Authority (ACARA) curriculum** is used in the Primary school with the addition of Chinese language learning. Students study Chinese for 45mins per day from Prep to Year 6.

In Years 7 to 10, students undertake the core subjects of the **New South Wales Standards Authority (NESA) curriculum**. The Key Learning Area (KLA) and course electives have been structured to provide entry to either the **New South Wales, Higher School Certificate (NSW, HSC)** or the **International Baccalaureate Diploma Programme (IBDP)** in Years 11 and 12.

As students move up through the school, they are encouraged to be personally responsible for their studies, with the aim of achieving self-discipline and organisation skills. They also have increased choice over their subjects and courses, all of which encourage the development of collaboration, communication and critical thinking skills.



Pathways

AISHK is the only school in Hong Kong to offer students in Years 11 & 12 the flexibility to undertake either the:

- **New South Wales, Higher School Certificate (NSW, HSC)** or
- **International Baccalaureate Diploma Programme (IBDP)**

These pathways allow students to transition to tertiary education, career aspirations and unlimited opportunities in Hong Kong, Australia or around the world.

Graduates in their own words

“This year I got an unconditional offer from my first university of choice, John Martin Cass Academy (JMC). *I have done a lot of performances in school, and I am proud of the commitment I have shown.* As a Wellbeing Prefect, I helped organise both the talent show and the Wellbeing Warriors programme.”



Year 12, HSC
Songwriting, John Martin Cass Academy



“For the past 13 years AISHK has been my world. I have grown in this safe and supportive community. *I have graduated from a learning environment in which I was lucky to have a large support system* of friends and teachers who constantly inspired me to be the best version of myself, in and out of the classroom. I was encouraged to believe that the sky's the limit and I am looking forward to the future with a strong sense of self.”



Year 12, IBDP
Medicine, HKU

“Looking back, I am filled with gratitude for my family and teachers who have been there every step of the way. *AISHK has been unforgettable, packed with moments I'll always treasure.* I've learnt from inspiring teachers who supported me and helped me grow both academically and personally. I'm proud of everything I've achieved, and I know I couldn't have done it without all their support.”



Year 12, HSC
Actuarial Studies, University of New South Wales

Our Many Measures of SUCCESS

Number of students taking each course in 2025  **34% IBDP**
 **66% HSC**

Top Score of **44** /45 pts

Equates to 99.7 ATAR

IBDP Top Achievers
Scored **44** /45 points

IB Cohort Average Score 38 pts
versus this year's Global Average of 29.3 points

45%

of the cohort were named HSC **Distinguished Achievers** for attaining at least one Band 6 result

56%
of AISHK entries achieved Band 5 or 6

HSC Top Achiever
Scored **97.45**



100%
of AISHK students **surpassed the global average points score**

100% **IBDP Pass Rate**

Median **ATAR of 86**

AISHK Graduates **Ranked in the Top 14%** of Australian Students in their age group

67%
of AISHK students achieved 80+ ATAR

Over 70%
of AISHK IB students achieved at least one grade 7

Courses Studied

Actuarial Science	Health Science
Advanced Science	Industrial Design
Architecture	Interior Design
Banking and Finance	International Relations
Biomedical Science	Law
Business	Medicinal Chemistry
Business Management	Medicine
Civil Engineering	Nursing
Commerce	Pharmacology
Commerce + Design	Philosophy, Politics, and Economics
Criminology	Physiology
Design	Psychology
Design in Visual Communication	Science
Early Childhood	Science: Laboratory Medicine
Economics	Social Science
Engineering	Social Work
Exercise Science	Songwriting
Fine Art	Sports Science
Forensic Science	Visual Arts

Universities Attended

Australian National University	Queensland University of Technology
Curtin University	Royal Melbourne Institute of Technology
Deakin University	University College London
Edith Cowan University	University of Adelaide
Griffith University	University of Auckland
HK University of Science & Technology	University of Hong Kong
JMC Academy	University of Melbourne
La Trobe University	University of NSW
LCI, Melbourne	University of Queensland
Macquarie University	University of Sydney
Monash University	University of Technology Sydney
Polytechnic University of Hong Kong	University of Victoria

The Teaching Team

At AISHK, we are proud to have the best teachers—dedicated professionals who inspire, guide, and nurture students. Their passion for teaching and unique expertise create environments where curiosity thrives and students can reach their full potential.

With encouragement and care, our students grow not only academically but also as confident, capable individuals ready to shape the future. Meet our teachers who explain the moments that have inspired them.



Secondary Teacher

HEAD OF ENGLISH

Reading Reboot

Our school has adopted the New South Wales curriculum, but our programmes (lesson plans) have been written so learning is relatable for our international community. This year, the English department picked the *Coconut Children*, by Vivian Pham as the Year 10 study. Pham is a Vietnamese – Australian author. Students responded really well to the text. Seeing my classes develop a passion for literature and understanding new concepts is very fulfilling.



Secondary Teacher

CREATIVE INDUSTRIES

3,2,1 Go...

STEM Racing is growing year-on-year at AISHK. The course and competition give students an opportunity to apply their skills and make real-world connections. From designing car components, to pitching to a panel of professionals, learning is applied and this speeds-up concept understanding.



Specialist Teacher

CHINESE

Learning Tech Free

At a conference that brought together 40 Chinese teachers from across Southeast Asia, I presented my teaching experience – of hands-on device-free engagement activities for Chinese classes. Seeing the ideas resonate and receiving positive feedback from other educators was meaningful and it helped me to see opportunities for growth in this area.



Primary Teacher

CO-ORDINATOR, PRIMARY VISUAL ARTS

Art in Action

It has been a long-held desire to invite a visiting artist to campus to creatively lead on a whole school mural project. Artist in Residence, Francesco Lietti, worked with Year 4 and 5 students during art lessons to develop a 6 meter wide Hong Kong skyline, but everyone in the school was invited to take part in the project. Over 4 weeks Lietti, students and staff built-up the layers of the artwork, adding details and their own unique take on how they see Hong Kong's urban and natural environments coming together. The experience really was exceptional.



Wellbeing

Wellbeing is a fundamental component of school life, significantly contributing to the overall success of all students. AISHK provides opportunities, both inside and outside the classroom, for students to experience significant personal development during their Primary and Secondary school education. Their learning journeys encompass age appropriate growth in their social and emotional wellbeing and their academic pathways. Students develop essential life skills such as resilience, independence, safe risk-taking, collaboration, and leadership.

PROSPER

A working group of staff and students conducted a comprehensive review of what wellbeing means to the AISHK community. As a result, an evidence-based framework, PROSPER, anchored in positive psychology, was introduced. Its implementation is a significant milestone as AISHK formally lays the foundation for how we live, learn and grow as a community, using a common language for everyday wellbeing. The PROSPER framework is structured around a set of norms: These norms are integrated into the school's practices and programmes that enhance both wellbeing and academic achievement.

AISHK Norms

Me The ways of working that I bring to each moment.

We The ways of working we can depend on in this moment.

Positivity	P	I have a Growth Mindset	We Bring Happy Energy
Relationships	R	I Value Others	We Build On Our Strengths
Outcomes	O	I set Goals	We Strive
Strengths	S	I am Empowered	We Flourish
Purpose	P	I Turn Up	We Create Opportunities
Engagement	E	I am Present	We are a Courageous Community
Resilience	R	I am Persistent	We are Reflective



Connect.
Strive.
Flourish.

General Enquiries:

+852 2304 6078

+852 2304 6077

admissions@aishk.edu.hk

info@aishk.edu.hk





Australian
International School
Hong Kong

Pathways 2026

aishk.edu.hk